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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Zorica Đukić
Institution	School of Pharmacy and Physiotherapy
E-mail address	zoricadjukic011@gmail.com
Title of ECML project	“Digital literacy for the teaching and learning of languages”
ECML project website	http://www.ecml.at/ECML-Programme/Programme2016-2019/Digitalliteracy/Digitalliteracy-team/tabid/1883/language/en-GB/Default.aspx
Date of the event	10-11/10/2017
Brief summary of the content of the workshop	<p>The workshop was on digital literacy for the teaching and learning of languages. The project team succeeded in completing the goals of the seminar which were to introduce the participants to the pedagogical approach based on social interactions and the creation of real-world tasks. Numerous resources for language activities were demonstrated and suggested.</p>

<p>What did you find particularly useful?</p>	<p>The project team designed the tasks in accordance with the pedagogical approach they presented. The actual engagement of the participants in creation of real-world tasks was particularly useful. The fact that those tasks were to be integrated into the project inspired the participants in providing interesting contributions.</p>
<p>How will you use what you learnt / developed in the event in your professional context?</p>	<p>I am planning to use the apps and resources that were suggested during the workshop for language activities. Registering with some platforms, such as www.etwinning.net or https://ec.europa.eu/epale/ seems to be the next logical step in directing students towards real-world tasks and autonomy in the long run.</p>
<p>How will you further contribute to the project?</p>	<p>Together with my students, I will try to create a real-world task that might be considered to be added to the project.</p>
<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>Together with my colleagues from the English Language Teachers Association (ELTA Serbia), I have been engaged in creating a one-day seminar to be accredited by Serbian Ministry of Education for the period of the next three school years, from 2018 to 2020. One segment of the seminar will be about real-world tasks with references to the project and the workshop on digital literacy. I plan to have a report on the workshop <i>Digital Literacy</i> published in the January-February issue of the <i>ELTA Serbia Newsletter</i>.</p>

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Дводневни семинар под називом *Digital literacy for the teaching and learning of languages*, одржан је 10-11. октобра 2017. године, у организацији Европског центра за савремене језике (ECML), са седиштем у Грацу. Пројектни тим од шест чланова из Европе и Канаде, на челу са Кристијаном Оливијером (Christian Ollivier), успешно је угостио, подучио и инспирисао око четрдесет учесника из тридесет и четири земље. Кроз актуелну тему о дигиталној писмености неопходној у подучавању и учењу језика, ECML тим у потпуности је испунио своје циљеве: упознао је учеснике са педагошким приступом заснованом на друштвеној интеракцији, као и са креирањем стварних, животних задатака за ученике (real-world tasks). Пројектни тим је осмислио радионице и задатке у складу са педагошким приступом који је представљен. Ангажовање учесника у изradi стварних задатака било је

изузетно корисно и инспиративно, а чињеница да ће неки од урађених задатака бити прикључени пројекту, додатно је мотивисала учеснике да дају свој максимум. Кроз дискусију и групни рад, уз *online* активности у фазама пре семинара, у току семинара и након завршетка, у пријатељској и радној атмосфери, учесници су били изузетно продуктивни и дошло је до драгоцене размене искуства. Отворене су бројне теме на форуму, представљене су бројне апликације, платформе и линкови, који су од значаја за даљи рад учесника у подучавању језика и усмеравању ученика ка аутономности и целоживотном учењу.